











# SPOTlight: School Year 2022-2023

High School of the Future			
School Code	1030	Principal Name	John Smith Jr
Sector	District	Address	4021 Parkside Ave
Network	Innovation	Phone	215 400 7790
Report Type	High School	Admission Category	Citywide
Receives K8 Report	No	October 1 Enrollment	569
Grades in Report	9 12		
Website	sof.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	41.7%	43.4%	+1.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	53.5%	68.2%	+14.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	22	20	-2 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	84.5%	92.4%	+7.9 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
<b>Goal 4: Best by 11th Grade</b>	<b>Keystone Proficient or Advanced</b>			<b>Keystone Below Basic</b>		
Algebra 1	4.8%	5.6%	+0.8 %-pts 	34.9%	46.4%	+11.5 %-pts 
Biology	11.1%	8.6%	-2.6 %-pts 	55.6%	58.1%	+2.5 %-pts 
Literature	21.7%	30.4%	+8.7 %-pts 	38.3%	20.9%	-17.4 %-pts 

\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
<b>Goal 5: Grade 12 CTE</b>	<b>NOCTI Competent or Advanced</b>			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

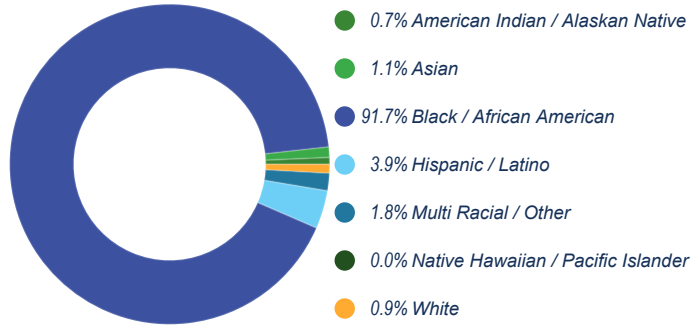
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# High School of the Future

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1030 Sector | District Network | Innovation  
 Principal Name | John Smith Jr Address | 4021 Parkside Ave  
 Phone | 215-400-7790 Website | sof.philasd.org  
 Report Type | High School Grades in Report | 9-12  
 Admissions Category | Citywide Receives K8 Report | No  
 Oct 1 Enrollment | 569

### Student Enrollment and Demographics



<b>578</b> # of Students Served Over the Full Year	<b>21.1%</b> % of Students with IEPs
<b>2.6%</b> % of Students Identified as English Learners	<b>86.3%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>17.1%</b> % of Students Attending at Least 95% of Instructional Days	<b>43.4%</b> % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>	<b>Black / African American</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Performance</b>	<b>Hispanic / Latino</b>		
<b>Insufficient Data for Score</b>	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improvement</b>	<b>Multi Racial / Other</b>		
<i>Improving in 7 out of 12 Eligible Metrics</i> <b>58.3%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b>	<b>White</b>		
<b>Four-Year Cohort Graduation Rate</b>	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 92.4%</b>	<b>American Indian / Alaskan Native</b>		
<b>IMPROVING</b> +7.9 From Prior Year ✓	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 4   Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11</b>	<b>Asian</b>		
<b>Score: 4.8%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
<b>IMPROVING</b> +2.4 From Prior Year ✓	<b>Native Hawaiian / Pacific Islander</b>		
<b>GOAL 5   % of 12th Grade CTE Students Meeting Industry Standards</b>	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Insufficient Sample</b>	<b>English Learners</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
	<b>Students with IEPs</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
	<b>Economically Disadvantaged</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA

● Improving      ● Maintaining  
● Not Improving      ● Not Applicable

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 1030 School Name | High School of the Future

### % of Students Attending 90%+ of Days

#### All Students

578 Students

Score: 43.4%



IMPROVING

+1.7 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

17.1%

90-95% of Instructional Days

26.3%

85-90% of Instructional Days

20.6%

80-85% of Instructional Days

9.5%

Less than 80% of Instructional Days

26.5%

### Number of Dropouts

#### All Students

Grades 9-12

Students: 20

IMPROVING

-2.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

578 Students

Score: 90.7%



MAINTAINING

+0.7 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 1030 School Name | High School of the Future

### % of Teachers Attending 90%+ of Days

#### All Teachers

44 Teachers

Score: 68.2%



IMPROVING

+14.7 From Prior Year



### Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

93.1%

% of Teachers Rated as Proficient

72.9%




Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# College & Career: Every Student Graduates Ready for College and Careers

## Conditions for Success

School Code | 1030 School Name | High School of the Future

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p><b>All Students</b> 122 out of 132 Students</p> <p><b>Score: 92.4%</b></p> <p>IMPROVING +7.9 From Prior Year </p>			
<p><b>Black / African American</b> 116 out of 123 Students</p> <p><b>Score: 94.3%</b></p> <p>IMPROVING +8.5 From Prior Year </p>	<p><b>62.9%</b>      <b>22.7%</b>      <b>44.9%</b></p>		
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p>Ninth-Grade On-Track Rate</p>	<p>First-Fall Matriculation</p>	<p>% of Students Completing the FAFSA by End of 12th Grade</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>			
<p><b>White</b></p> <p>Insufficient Sample</p>			
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>			
<p><b>Asian</b></p> <p>Insufficient Sample</p>			
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>			
<p><b>English Learners</b></p> <p>Insufficient Sample</p>			
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>			
<p><b>Economically Disadvantaged</b> 107 out of 116 Students</p> <p><b>Score: 92.2%</b></p> <p>IMPROVING +7.5 From Prior Year </p>			

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 1030 School Name | High School of the Future

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p><b>All Students</b> 7 out of 125 Students</p> <p><b>Score: 5.6%</b></p> <p><b>MAINTAINING</b> +0.8 From Prior Year </p>	<p><b>All Students</b> 58 out of 125 Students</p> <p><b>Score: 46.4%</b></p> <p><b>NOT IMPROVING</b> +11.5 From Prior Year </p>
<p><b>Black / African American</b> 7 out of 119 Students</p> <p><b>Score: 5.9%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>	<p><b>Black / African American</b> 56 out of 119 Students</p> <p><b>Score: 47.1%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 6 out of 104 Students</p> <p><b>Score: 5.8%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>	<p><b>Economically Disadvantaged</b> 47 out of 104 Students</p> <p><b>Score: 45.2%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>







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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 1030 School Name | High School of the Future

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p><b>All Students</b> 10 out of 117 Students</p> <p><b>Score: 8.6%</b></p> <p>NOT IMPROVING -2.6 From Prior Year </p>	<p><b>All Students</b> 68 out of 117 Students</p> <p><b>Score: 58.1%</b></p> <p>NOT IMPROVING +2.5 From Prior Year </p>
<p><b>Black / African American</b> 9 out of 111 Students</p> <p><b>Score: 8.1%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Black / African American</b> 65 out of 111 Students</p> <p><b>Score: 58.6%</b></p> <p>Not Applicable No Data Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 9 out of 96 Students</p> <p><b>Score: 9.4%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Economically Disadvantaged</b> 55 out of 96 Students</p> <p><b>Score: 57.3%</b></p> <p>Not Applicable No Data Prior Year </p>

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 1030 School Name | High School of the Future

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p><b>All Students</b> 35 out of 115 Students</p> <p><b>Score: 30.4%</b></p> <p>IMPROVING +8.7 From Prior Year </p>	<p><b>All Students</b> 24 out of 115 Students</p> <p><b>Score: 20.9%</b></p> <p>IMPROVING -17.4 From Prior Year </p>
<p><b>Black / African American</b> 33 out of 109 Students</p> <p><b>Score: 30.3%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Black / African American</b> 22 out of 109 Students</p> <p><b>Score: 20.2%</b></p> <p>Not Applicable No Data Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 29 out of 96 Students</p> <p><b>Score: 30.2%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Economically Disadvantaged</b> 24 out of 96 Students</p> <p><b>Score: 25.0%</b></p> <p>Not Applicable No Data Prior Year </p>

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# College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 1030 School Name | High School of the Future

## Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

**All Students**  
6 out of 126 Students

**Score: 4.8%**

IMPROVING

+2.4 From Prior Year



**Black / African American**  
6 out of 120 Students

**Score: 5.0%**

Not Applicable

No Data Prior Year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**White**

Insufficient Sample

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**

Insufficient Sample

**Economically Disadvantaged**  
5 out of 105 Students

**Score: 4.8%**

Not Applicable

No Data Prior Year



## % of 12th Grade CTE Students Meeting Industry Standards

**All Students**

Insufficient Sample

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